

Instructional Technology Integration Planning
Family and Consumer Sciences

Teacher: Jennifer A. Hall/ Crystal Creasey		Grade Level: 9-12th grade	
Planning Date: 10/12/10 10/15/10		Activity Date: 11/1/10 - 11/5/ 10	Time: Blocks 1A, 2A (11/3 and 11/5) and 1B (11/1 and 11/4)

<p>(CBT/SOL)Content Objective:</p> <p>The students will:</p> <p>8219:40 Apply problem solving processes to individual and family problems.</p> <p>8219:41 Describe caring respectful and responsible relationships.</p> <p>8219:42 Explain the benefits of establishing and maintaining healthy relationships.</p> <p>8219:43 Compare strategies for successfully relating to people of different ages, abilities, gender, and cultures. (SOL English 8.6, 9.4, 10.4, 11.4)</p> <p>8219: 7 Demonstrate creativity and resourcefulness. (SOL History and Social Science CE .4, Gov't. .17)</p> <p>8219:8 Demonstrate effective speaking and listening skills. (SOL English 6.2, 7.1, 7.2, 10.1)</p> <p>8219:13 Demonstrate lifelong learning skills. (History and Social Science-Gov't. .3, .14)</p> <p>8219:19 Demonstrate Information Technology Skills (History and Social</p>			
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Science CE .14, VUS .15)			
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<p>21st Century Skills being addressed:</p> <p>Allow equitable access to quality learning tools, technologies and resources</p>			
<hr/> <p>C/T SOLS:</p> <p>C/T 9-12.5 The student will demonstrate knowledge of technologies that support collaboration, personal pursuits, and productivity.</p> <ul style="list-style-type: none"> • Work collaboratively and/or independently when using technology. <p>C/T 9-12.9 The student will use a variety of media and formats to communicate information and ideas effectively to multiple audiences.</p>			
<hr/> <p>NETS-T:</p> <p>Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:</p> <ol style="list-style-type: none"> promote, support, and model creative and innovative thinking and inventiveness engage students in 			

exploring real-world issues and solving authentic problems using digital tools and resources			
	I TRT Responsibilities	Classroom Teacher Responsibilities	LMS or Others
Prior to Lesson:	Reserve Macbook cart and make sure the laptops are charged. Download family pics to each computer.	Review Ch. 14 with notes on “The Role of Families” and Ch. 15 “Strengthening Families.” Compare and contrast different family forms and compare and contrast to their own. Explore leisure opportunities and resources.	
During Lesson:	Show students how to use the Garageband and PhotoBooth apps. Show them how to record and add music. Show students how to export final product as a m4v file.	Assist students in using technology related to podcast creation. Give positive feedback during the process. Assist IT Representative (Mrs. Creasy) as needed.	
After Lesson:	Compile m4v files into a slideshow in iTunes. Make it available for Mrs. Hall to show her students so they can be graded.	Have students display their podcast while peers take notes on activity options for strengthening families. Debrief and process what they learned during the project.	

Assessment: Rubric Student Modifications: As needed based on individual student need. Will be assessed on an ongoing basis.			
Lesson Location: SRHS Room 216			
Resources Needed: Macbooks, LCD projectors, pic files,			
Notes from debriefing session:			