

Title: Creative, Memorable, and DescriptiveName: Jennifer Hall and Crystal CreaseyContent Areas: Intro to Family and Human Services 2B and 3ABGrade Level: 9-12

Using the Apple Macs and Garage Band, students will use their research to create a report on a body system and common illness associated with them.

Targeted Virginia Content CBT/SOL addressed

CBT 8238 The student will:

- 13) Determine life long learning skills.
- 19) Demonstrate information technology skills.
- 56) Explore ethical issues that may confront workers in human services.
- 67) Determine the needs of an aging population.
- 69) Determine the appropriate support needed to resolve human services issues.

Targeted Virginia C/T and NETS-S standards addressed

C/T 9-12.6c – The student will use technology to locate, evaluate, and collect information from a variety of sources.

NETS-S Standards

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- a. Apply existing knowledge to generate new ideas, products, or processes.
- b. Create original works as a means of personal or group expression.

2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- a. Interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.
- b. Communicate information and ideas effectively to multiple audiences using a variety of media and formats.

Technology resources needed (equipment and software)

- 1. Apple Macs
- 2. Library resources (books, periodicals)
- 1. Garage Band
- 2. Pics in Folder.
- 5. Photo Booth.

Procedure:

1. Students will conduct research on their area of personal care to explain its function, why it's important, and how you perform the procedures.
2. Students will identify the techniques to use and the steps in performing the specific personal care area.
3. Student will use NA books as a guide to complete the appropriate steps.
4. Students will demonstrate the ability to accurately and completely demonstrate the steps in personal care procedure assigned.
5. Using the software, student will create a report and publish their work in a video format.

Assessment Method

Using a rubric, teacher will assess student work.

Accommodations

Students will work in partner groups to facilitate learning and communication.