

# Instructional Technology Integration Planning

## Driver's Ed

Teacher: Dot Wolfe/ Crystal Creasey		Grade Level: 10th grade	
Planning Date: 11/3/10		Activity Date: 11/11-11/12/10	Time: 2A, 2B, 3AB, 4A, 4B
(SOL)Content Objective: DE.2, TSW demonstrate an understanding of basic vehicle operating procedures. DE.7 TSW demonstrate the ability to communicate presence and intentions to other highway transportation users. DE.3 TSW recognize the effects of momentum, gravity, and inertia on vehicle control and balance, and the relationship between kinetic energy and force of impact. DE 12 TSW identify distractions that contribute to driver error.			

<p>21st Century Skills being addressed:</p> <p>Allow equitable access to quality learning tools, technologies and resources</p>			
<p>C/T SOLS: C/T 9-12.5 The student will demonstrate knowledge of technologies that support collaboration, personal pursuits, and productivity.</p> <ul style="list-style-type: none"> <li>• Work collaboratively and/or independently when using technology.</li> </ul> <p>NETS-T:</p> <p>Teachers use their knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. Teachers:</p> <ol style="list-style-type: none"> <li>a. promote, support, and model creative and innovative thinking and inventiveness</li> <li>b. engage students in exploring real-world issues and solving authentic problems using digital tools and resources</li> </ol>			
	<p>I TRT Responsibilities</p>	<p>Classroom Teacher Responsibilities</p>	<p>LMS or Others</p>

Prior to Lesson:	Reserve ipod Touches and make sure they are charged. Create powerpoint on safe teen driving.	Mrs. Wolfe will have seen the app on the iPod Touch and made familiar of it. Mrs. Wolfe will have watched the powerpoint.	
During Lesson:	Show powerpoint and discuss. Show students how to use the ipod touches and which app they will use. Show how to access websites.	Mrs. Wolfe will observed powerpoint and assist with questions about it. Mrs. Wolfe will assist with app on iPod touches.	
After Lesson:	Follow up on ipod touches. Make sure all are returned.	Mrs. Wolfe will review with students as to what they have learned from each.	
Assessment: Observation/ Web Page created  Student Modifications:			
Lesson Location: SRHS Mobile unit 4			
Resources Needed: iPod Touch cart, doc camera, LCD projector			
Notes from debriefing session:			

